



NEWSLETTER

Year 3: December 2022

Welcome to the final EEPN project newsletter!

In this final newsletter, we would like to remind you about the most relevant outputs developed within the EEPN and provide you with insights into the sustainability of the EEPN within new initiatives and activities.

The [European Education Policy Network on Teachers and School Leaders \(EEPN\)](#) aims to promote co-operation, policy development and implementation at different governance levels, and to support the European Commission's policy work on teachers and school leaders.

EEPN over the years

2019: First project year

In the first project year, the focus was on the **effective career paths and professional development for teachers and school leaders**.

The efforts within the Network provided the following:

- Research on Good Practices:
 - [Practitioners and Parents](#)
 - [Policy Implementation](#)
- Research on Education:
 - [School Leaders](#)
 - [Teachers](#)
- [Research on EU Funded Projects](#)
- [Policy recommendations](#)

2020: Second project year

In the second year of the project, the focus was on the topic of **skills and competencies of teachers and school leaders in the digital area** from different perspectives, bringing together policy examples, good practice and research evidence.

The efforts within the Network provided the following:

- Research papers:
 - [Digital technical tools, skills and competences supporting teaching and learning;](#)
 - [Collaborative learning and collaborative school leadership in digitalization;](#)
 - [The use of digital tools in teaching and learning entrepreneurial skills and competences;](#)
 - [Digitalisation supporting literacy and multilingual competences;](#)
 - [Active citizenship skills and active digital citizenship skills in a digital age.](#)
- [Policy recommendations.](#)

EduLead has been applied as a new network proposal to be funded within the last Erasmus+ network Call, gathering over 100 organizations (including 22 universities) from 40 countries.

The network will serve as a renewed and dynamic continuation of the European Policy Network on School Leadership (EPNoSL) and the European Educational Policy Network (EEPN). The core working principles of the network will be inclusivity, sustainability, stability and far-sightedness, being reflected in its framework. It will involve the equal incorporation of relevant stakeholders such as school leaders, teachers, parents and students but also European and national-level policy makers, researchers and research organisations.

Lead beneficiaries will be:

- European Federation of Education Employers - EFEE,
- European Trade Union Committee for Education - ETUCE,
- European School Heads Association - ESHA,
- European Parents' Association - EPA and
- Organising Bureau of European School Student Unions – OBESSU.

Core project partners will be:

- Association for Teacher Education in Europe – ATEE,
- The Federation for Education in Europe – FEDE,
- European Council of National Associations of Independent Schools - ECNAIS and
- Professional Development of Vocation Education Teachers with European Practices - EU pro VET.