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Newsletter 2019/3



HOW TO MAKE TEACHER AND SCHOOL LEADER CAREERS MORE ATTRACTIVE IN EUROPE

POLICY RECOMMENDATIONS

Our Policy Recommendations, based on desk research done this year, inspiring practices from various European countries and discussions at the Annual Conference, have been published. [Find the full document here.](#)

We are calling EU institutions, the EU Member States, national, regional, and local decision-makers to

1. Analyse obstacles for choosing the teacher and school leader profession and improve **motivation to and attractiveness of the profession** by ensuring effective support to teachers and school leaders in particular concerning their professional well-being, supportive work environment, and career development in order to guarantee quality and inclusive school environment and school management.

phase, and continuous professional development of teachers and school leaders, as a right, supported by necessary reforms in consultation with social partners and relevant stakeholders, research, and sufficient and sustainable investment. Teachers and school leaders need to be well prepared to work in culturally and socially diverse educational institutions and to promote critical thinking, democratic values and human rights, civic engagement and a responsible use of new technologies.

3. Ensure **equal access and equal opportunities** to access the teaching and school leadership profession and for initial and continuous professional development to teachers and school leaders regardless their gender, age sexual orientation, economic status, ethnicity, language, religion and citizenship status.

4. Advocate a **whole school approach and democratic school culture** by ensuring **democratic and collaborative school leadership** with the participatory approaches of all relevant school actors (school heads, teachers, parents, students, etc) as an example to create democratic and inclusive school environments.

5. Support **professional autonomy** of teachers and school leaders to choose the most appropriate learning and teaching methods so to ensure student-centred learning and freedom of expression, reinforced by **research** supporting pedagogy, knowledge, skills and competences of teachers.

6. Encourage partnership and **cooperation** between educational institutions at different sectors and levels with different local and regional actors in an open school approach, within and beyond national borders, to achieve democratic and inclusive school leadership and enable smooth



WHO WE ARE

The *European Education Policy Network on Teachers and School Leaders* is a Europe-wide network of several organisations (policymakers, practitioners, researchers and stakeholders) to promote co-operation, policy development and implementation at different governance levels, and to support the European Commission's policy work on teachers and school leaders. This network is building on existing activities developed at European level, especially initiatives and projects supported through European Union programmes in the field of education.

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